

Kurs pisanja naučnih radova na engleskom jeziku za veterinare – srednji nivo

Organizator Fakultet veterinarske medicine u okviru kontinuirane edukacije

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Writing scientific papers in English for veterinarians – intermediate level

Learning outcomes:

1) Students will become familiar with the specific aspects of using English in scientific writing. They will understand and actively apply specific areas of the English language (preferred grammar usage, scientific terminology), and learn to address particular elements of academic paper structure (Material and Methods, and Results).

2) Students will be able to recognise well-written Material and Methods, and Results sections through the process of analysis of example papers and writing of personal samples.

Programme:

Day 1 – 19 November 2022

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| 10:00–10:15 | Introduction to the workshop (Workshop overview and individual introductions) |
| 10:15–12:00 | Writing in English: <ul style="list-style-type: none">• Quick, percentages-based test with the aim of establishing group English language proficiency• Are Three Tenses All You Need?: Present simple, past simple, and future simple tenses as the linchpins of academic writing• Active and passive voice and their uses in different sections of the paper structure• Word choices: Terminology, proactive word dynamics, matters of style |
| 12:00–12:15 | Coffee break |
| 12:15–13:45 | Sections of a scientific manuscript: <ul style="list-style-type: none">• Overview of scientific paper structure• Material and Methods – Focus on organising structured and logical paragraphs, the use of passive voice; Troubleshooting: unnecessary word repetition; sentence parallelism• Results – Essential parts of tables and figures and ways of translating figures into written word |
| 13:45–14:30 | Lunch break |
| 14:30–15:15 | In-depth discussion of example sections |
| 15:15–15:45 | Test as a summary of Day 1 material |
| 15:45–16:00 | Guidelines for homework – Writing Material and Methods, and Results sections |

Day 2 – 26 November 2022

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| 10:00–10:15 | Quick overview of Day 1 |
| 10:15–12:00 | Discussing student Material and Methods sections: Analysis of individual examples with students' active participation |
| 12:00–12:15 | Coffee break |
| 12:15–13:45 | Discussing student Results sections: Assessing the quality of tables and figures |
| 13:45–14:30 | Lunch break |
| 14:30–15:45 | Discussing student Results sections – continued |
| 15:45–16:00 | Concluding remarks |